Ottawa, Canada K1A 0T6 Form SK-6B

SOUP-KITCHEN ENUMERATION DEBRIEFING QUESTIONNAIRE INTERVIEWER

To help us with the evaluation of the soup-kitchen enumeration project, feedback from everyone is very important. You can assist us by providing information on your work and experiences in this project, as well as opinions on how the process could have been improved. As an interviewer, you are best able to comment on the detailed data-collection activities, as well as the interaction between yourself and the respondents. Thus, your input carries great significance and value.

If you would take some time to complete this questionnaire, our future work in this area would be much improved. Space is provided for your responses. If this is not sufficient, you may attach additional notes. Some of these questions ask for an evaluation of your supervisor. Your individual comments will not be seen by your supervisor, as they are meant to help the overall project evaluation only. You may have something important to report which does not fit into one of the areas of questioning. You are encouraged to write this down as well, attaching additional sheets.

A. Manuals and Other Materials

- · Form 3B Questionnaire for soup-kitchen enumeration
- SK-3 Interviewer's Procedures Manual
- · SK-4 Ouestionnaire Reference Guide
- · SK-5 Interviewer Training Guide

Please comment on each of these with respect to the following topics:

A1. Did the materials meet their objectives? That is, was the content explained sufficiently well?

A2. Was there anything missing which should have been there?
A3. Was there anything included which was not needed?

A4. What suggestions for improvement would you make?

FORM	COMMENTS	
3B		
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CENSUS DAY: RECENSEMENT

SK-3	
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SK-4	
	
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SK-5	
	ining
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1. Ha	we you previously had any experience with interviewing for
our wo	by? If so, please describe it. Were you hired because of ork in a soup kitchen?
	(1)
conduct	s the training sufficient to allow you to effectively the soup-kitchen enumeration? Please address both the lotted and the content.
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33. Wa nelpful	ss the visit to your interview location prior to Census Day in preparing you for the interviews?
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B4. Did you have any problems during training? If so, how well did your supervisor resolve them?
B6. What suggestions for improvement to the training would you suggest (for example, mock interviews which should have been included)?
C. Data Collection
C1. At which location(s) did you conduct the data collection? Did you interview indoors or outside?
C2. Briefly describe the weather during the hours of data collection.
C3. Briefly describe the data-collection procedures which you used there. (If you interviewed at more than one location,

C4. Did these procedures lead to missing people who should have been interviewed? If so, could the data have been collected in better manner?	
C5. On average, how long did it take to interview each person?	٦
C6. What types of questions did the respondents ask? Were the satisfied with the answers? If not, why not and what was their reaction? Were you prepared to answer these questions? If not, how could you have been better prepared?	
C7. Separately for each of the eleven questions on the questionnaire (Form 3B), please comment on how well the data wer collected? Do you have suggestions for improving the wording of the questions?	

Qu	estion	COMMENTS / SUGGESTIONS	
Q1	Sex		
Q2	Age		
Q3	Stay last night		

Q4	Included by another	
Q5	Marital status	
Q6	Common-law status	
Q7	Place of Birth	
Q8	Mother Tongue	
Q9	Education	
Q10	Name	·
Q11	Already counted?	

C8. Did the soup-kitchen management participate in the data collection in any way (for example, by actively encouraging individuals to participate)? If so, was this effective?
C9. Did you require your supervisor's help on Census Day? If so, please describe the situation(s).
C10. What was the general attitude of the respondents (e.g., cooperative, passive, hostile) ?
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C11. What type of approach did you use towards the respondents (e.g., friendly, business-like)? Was this approach successful?
C12. How did you deal with persons who either refused or were reluctant to answer the questions? How well did this approach work?

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